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## It Isn't "Giving Up" Class Time: Meaningful Library Instruction in Writing and Rhetoric

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## Information Process Cards

Seeber, Kevin. ["Teaching 'Information Creation as a Process' in an Era of Web-Scale Discovery."](#) Presentation at the College Librarians and Media Specialists of Washington State Spring Conference, Everett, WA, May 21-22, 2015.

Seeber, K. P. (2015). Teaching "format as a process" in an era of web-scale discovery. *Reference Services Review*, 43(1), 19-30. [doi:10.1108/RSR-07-2014-0023](https://doi.org/10.1108/RSR-07-2014-0023)

## [Inquiry Worksheet](#)

"Inquiry Worksheet" by the Hesburgh Libraries is a derivative of the Inquiry Worksheet (<https://www.slideshare.net/GinaCaliaLotz/inquiry-worksheet>) by Gina Calia-Lotz and Laura Fox of Harford Community College and is licenced under a Creative Commons attribution-NonCommercial-ShareAlike 4.0 International License.

## [Research Telephone](#)

In this activity, students examine the similarities and differences between a New York Times article reporting the results of a recent study, the original research study, and the university press release describing the study. They analyze the rhetorical situation presented by each and discuss the benefits and drawbacks of using each of these in their own research. They learn and apply some search strategies along the way.