

A New Era of College Admissions

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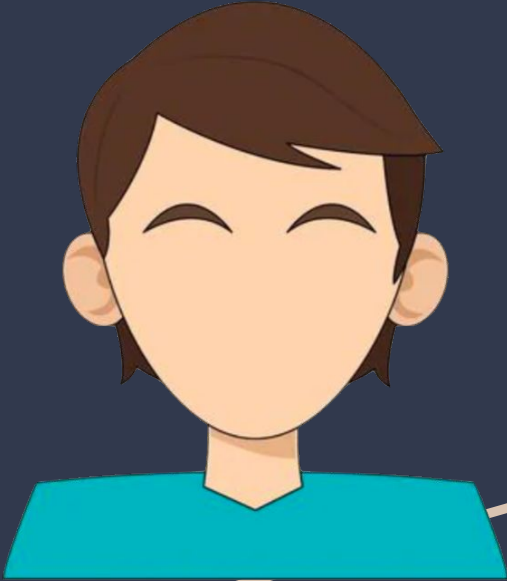
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The Issue with the College Admissions Process

David Hale



Meet John Doe



- Current Senior in high school
- 3.12 GPA, 27 ACT/1280 SAT
- Involved in theater, junior varsity tennis, and campus ministry
- Serves the community at the local homeless shelter every Saturday morning

First School: Statistics–Focused

- Selective Institution
- Focusing mainly on test scores/GPA
- Issue: There is a lot more that John can bring to the school than what his grades in high school show



Second School: Essay-Focused

- Selective institution
- Focusing only on the essays
- Grades do not exclude John
- Issue: John's application is diminished since he is being compared to very talented writers



Third School: School Involvement–Focused

- Selective Institution
- Focusing on what extracurriculars
- John only played one sport
- Issue: there are other circumstances that this approach does not take in to account



Fourth School (OPT): Community-Focused

- Selective institution
- Looks at how helpful each student was in their community
- Issue: John did not get in even though he did a lot of other things outside of his community



Fifth School: Holistic Applicant View

- Equally selective based on acceptance rate
- John got in with flying colors
- John was looked at holistically
- Everything he did to form his person was seen by the school

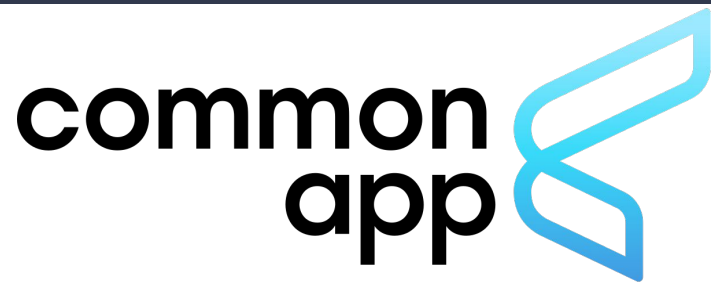


The Problem with the Process Today

- Each school was exaggerated, but reflect schools in general
- Online applications exclude a lot of people
 - For some students impossible to get in since colleges prioritize parts of applications
- It is important to take everything into account, but most schools do not

The Problem with the Process Today

- Allowing the submission of traditional applications is important
- Goal is to make the whole process more fair



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